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## Lehrveranstaltungen mit internationalem Bezug auf Englisch

### Campus München – WiSe 2022/23

Stand 15.09.2022

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Als Teil der Internationalisierungsstrategie *Internationalisierung@home* werden an der KSH München im Studiengang B.A. Soziale Arbeit Veranstaltungen (Regel- und Blockveranstaltungen) zu internationalen Themen auf Englisch angeboten. Die Themen sind Soziale Arbeit als Menschenrechtsprofession, Migration und Flucht, Geschlechterverhältnisse, Diversity, Rassismus und Privilegien, Gesundheit, Interkulturelle Kommunikation und vieles mehr. Dadurch können Sie sich mit internationalen Themen und Englisch auseinandersetzen, ohne z.B. an einer Semestermobilität teilzunehmen. Die Veranstaltungen dienen natürlich auch der besseren Vorbereitung auf ein Theorie- oder Praxissemester im Ausland. An den meisten Veranstaltungen nehmen Studierende unserer ausländischen Partnerhochschulen (Erasmus+ Incomings) teil, die ein Semester auf Englisch an der KSH München studieren. Dies ermöglicht Ihnen, Kommiliton\*innen z.B. aus Spanien, Italien, Israel, der Tschechischen Republik, England, Dänemark und Schweden zu begegnen und gemeinsam zu lernen.

Die englischsprachigen Veranstaltungen sind in verschiedenen Modulen angesiedelt. So können Sie ab dem 1. Semester von diesem Angebot profitieren. Insgesamt gibt es 12 Lehrveranstaltungen: 1x in Modul 4.1, 2x in Modul 4.2, 1x in Modul 2.6 B, 1x in Modul 2.10A, 2x in Modul 3.9, 2x in Modul 1.3C und 2x in Modul 5.3C.

Trauen Sie sich, diese Veranstaltungen zu belegen, auch wenn sie auf Englisch durchgeführt werden. Die Lehrenden wissen, dass Sie keine „native speaker“ sind und nehmen darauf Rücksicht. Außerdem können Sie in diesen Veranstaltungen eine Prüfung machen, müssen dies aber nicht, sondern können auch „nur“ Teilnahmen erwerben.

Alle Lehrveranstaltungen mit Inhaltsbeschreibungen sind im Vorlesungsverzeichnis aufgelistet. Hier finden Sie aber zusätzliche Hintergrundinformationen zu den Gastprofessor\*innen und Praktiker\*innen, die im WiSe 2022/23 an der KSH München Campus München auf Englisch lehren.

Viele kommen extra für die Veranstaltung angereist und wir vom International Office sind sehr stolz, solche spannenden und interessanten Lehrenden gewinnen zu können. Daher bitten wir um eine rege Beteiligung und Anwesenheit bei den Veranstaltungen, das gebietet schon das Prinzip der Höflichkeit und Gastfreundschaft.

Und als erste Kostprobe sind nun alle weiteren Informationen auf Englisch aufgeführt.

Enjoy reading!

*Ihr International Office*

# Modul 4.1

Sabine Pankofer:

Monday 10:00 – 12:00

## Social Work Systems: History, Structures and Duties for Social Workers

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** The introductory course is especially designed for incoming students to provide them with the needed knowledge of the German social system and Social Work profession in Germany, starting with the Social Work education and then going into professional self-conceptions in comparison to the Erasmus students' countries.

This course is preparing site visits offering theoretical bases. Therefore, in the course students will be familiarized with the German welfare system through a historical approach and the description and discussion of selected practical fields of social work and the roles of Social Workers, not least to compare them with other countries.

**Sabine Pankofer** is Professor of Psychology at KSH since 1998, with a Master degree in Special Need Education, Psychology and Sociology and a PhD in Psychology. Since 2000 she works also as supervisor and is Head of the Mentorship program to become a coach/supervisor at KSH München

## Modul 4.2

Norma Mattarei:

Tuesday 16:00 - 18:00

### The Social-Cultural Situation of Migrants in Munich and Social Services in the City

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** Each year, thousands of migrants come to Germany searching for jobs and looking for a better future. When they arrive, they have many economic and social problems to solve: they need a flat, a job, a German course, and social contacts. In this seminar, we will analyze all these relevant theoretical and practical aspects. We will explore various kinds of social services, educational supports and other activities that are available to them. We will look into interesting and innovative models, for example networks between established migrant communities and newcomers: Sociological aspects covered are: Family, work and social networks: challenges+ possibilities, the role of cultural identity in the new country; getting established in Germany: between welcome and racism.

**Norma Mattarei** is a Sociologist with a PhD from the Università di Trento. She is the Head of the “Academy of Nations” , a network body lead by Caritas Munich, which develops concepts for integration and intercultural projects. She has longlasting experience in working with migrants in the advice sector as well as working with various stakeholders from the political level of the City of Munich. She publishes scientific articles in pedagogical magazines and books.

## Modul 4.2

Alexander Buck:

Wednesday 14:00 – 16:00

### Fortress Europe

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** Since the 19th century, Europe is a destination for migrants and refugees and especially Germany located in the middle of Europe. The pictures of thousands of refugees arriving in Germany in summer 2015 being well perceived were broadcasted all over the world. But the situation in Europe and Germany has changed: the so called “Welcome Culture” shifted to a rather populist and nationalistic attitude. Right-wing parties all over Europe try to establish a “Fortress Europe” by introducing restrictive laws, playing negative propaganda against migrants and refugees using racist paroles triggering confusion and fear among people. This seminar is analyzing the recent development of the mixed migration flow and its impact on Europe and explores the crucial role of Social Work professions addressing the needs of migrants and refugees.

**Alexander Buck** is the Head of the “Frans van der Lugt Project”, a shelter for asylum seekers in Munich, run by the Jesuit Refugee Service (JRS) Germany. He studied Social Work at KSH and received his Master degree in philosophy from the Jesuit “Hochschule für Philosophie”. For more than 25 years, he is a lecturer at the KSH in the fields of Social Work, Media Literacy and Education, Philosophy and Migration.

# Modul 2.6 B

Alida Manoela Moukam

Compact Course

October 13 – 15, 2022

## Reproductive Health: impact of social determinants – case study from Cameroon

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** This course provides an introduction to sexual and reproductive health and its social determinants in accessing health programs. During the course the impact of social determinants will be analyzed mainly by looking into a case study of a cervical cancer screening program in Dschang, Cameroon. Participants will engage in group work to better understand how those social determinants affect women's health learn about interventions to address encountered barriers.

**Alida Manoela Moukam**, project manager in the cervical cancer screening program in Dschang- Cameroon with Geneva University Hospitals, is a social scientist specialist. She holds a master's degree in medical anthropology from the University of Yaoundé. She has been working on several studies in Cameroon on sexual and reproductive health.

## Modul 2.10 A

Ndangwa Noyoo

Monday 08:00 – 10:00

### Critical Social Work in a Neoliberal and Postcolonial Era

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** This course introduces students to critical social work in a neo-liberal and post-colonial era. It pays attention to global transformative and / or dislocating processes that have gained currency during this age, which shape people's livelihoods and well-being in fundamental ways. These are inter alia: globalisation, economic austerity measures of the World Bank and the International Monetary Fund (IMF) such as the Structural Adjustment Programme (SAP), global warming and climate change, terrorism and the Coronavirus (COVID-19) pandemic. It delves into the global structural and contextual power dynamics which impinge upon individual and personal development. It also highlights how social work can help to disentangle some of the oppressive mechanisms that are imbedded in global and local economic and social practices, class, culture, among others. This course is anchored in the traditions of radical social work, feminist social work and similar intellectual traditions.

While engaging in critical debates, working in groups or buzz sessions, the course seeks to enable participants to (a) identify and understand global and local oppressive systems that impinge on individual and society's human development; to (b) analyse the social control functions of social work and social welfare; as well as to (c) understand and appreciate the goals of personal liberation and social change.

At the end of the course, it is envisaged that participants will be able to (a) demonstrate a deepened understanding of the role of critical social work in a neo-liberal and post-colonial era; to (b) identify and understand global and local oppressive systems that impinge on individual and society's human development; as well as to (c) exhibit an in-depth knowledge of the goals of personal liberation and social change.

**Ndangwa Noyoo**, is a Professor in the Department of Social Development at the University of Cape Town (UCT), South Africa. He holds a Doctor of Philosophy (Ph.D) from the University of the Witwatersrand (South Africa), Master of Philosophy (MPhil) in Development Studies from the University of Cambridge and Bachelor of Social Work (BSW) from the University of Zambia. He was a postdoctoral fellow at the Fondation Maison des Sciences de l'Homme (FMSH) Paris, France (2005-2006). His research areas are: social policy, social development, public policy, social work, human rights, corporate social responsibility and indigenous knowledge systems.

## Module 3.9

Veronika Rolle-Green:

Monday 14:00 - 16:00

### Intercultural Communication

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** This course is aiming at KSH students interested in developing intercultural awareness as well as Erasmus incomings studying at KSH. The course offers students ample opportunity to actively develop their personal intercultural competences as well as develop their understanding of its relevance for their future professional path. A highly interactive mix of small group work, role-plays, personal reflection, simulations and expert input will ensure intensive learning.

Topics covered will include:

Culture shock and strategies to overcome challenges when integrating into a new cultural environment; awareness& perception as keys for intercultural understanding personal cultural influences; looking at personal life journeys and cultural influences, learning styles across cultures; understanding different expectations towards authority and knowledge transfer, effective intercultural communication and conflict resolution in an intercultural context.

**Veronika Rolle-Green**, M.A. Chinese Studies, trained consultant with extensive working experience for global organizations and international university programs in the area of leadership, team cooperation, communication, personal development and intercultural competence

# Modul 3.9

Petra Hilgers / Trupti Patel:

Compact Course

**Race, Power & Privilege in Social Work: using creativity to explore the dynamics of difference**

November 14 – 16, 2022

**This seminar will be in English for a mixed group of KSH and Erasmus students.**

**Content:** This seminar will support participants on a personal journey, using creativity, dialogue and reflection to explore my own social conditioning, recognise where it creates barriers for connection, explore ways to deepen my understanding of others in order to create more meaningful relationships in my work.

By the end of the seminar we will have (a) deepened empathy for ourselves and others in dealing with the difficulties inherent in connecting across difference, (b) acknowledged the role we play in upholding systemic oppression, (c) developed greater sensitivity to barriers others experience due to systemic and historic power imbalances, (e) deepened our awareness of our own privileges and how they shape our lives, and (f) developed more confidence in addressing power imbalances in social work.

This seminar is interactive with space to reflect, learn and connect; it involves personal sharing to enable personal development and we expect students to be willing to engage with subjects that might be uncomfortable and be mindful of personal triggers. We will work with creative approaches including photography, drawing, body work, image based work and writing; we will also use discussion, group work and games to develop learning. We will draw on contemporary and historic research with recommended readings, videos and talks online. We will invite students to keep a journal for their own insights, thoughts and reflections.

**Petra Hilgers** is a creative development practitioner with over 15 years of experience in the fields of community development, team & organisational change and personal development. Petra believes people have the power to make changes that are positive for them and is particularly interested in developing deep:black's work on understanding anger and shame. Originally from Germany, Petra has developed her skills in group facilitation, peace building, non-violent communication, the arts, mediation and conflict coaching working in countries and communities all over the world including Bosnia, South Africa, Uganda, Darfur/Sudan, Afghanistan and for the past 13 years in London. As well as running deep:black.

**Trupti Magecha** is an established photographer working on commissions and on participatory projects that enable exploring photography as a tool for self expression. Trupti has worked on PhotoVoice participatory photography projects and supported non-artists in creating photography portfolios and exhibitions. She is passionate about working enabling stories to be shared visually and has experience working sensitively to the needs of vulnerable groups. As an established film maker Trupti has made documentaries for the BBC and Channel Four including the BAFTA award winning series 'The Tower' based on the regeneration of a London council estate and the award winning series Secret Millionaire. Other issues she's covered include immigration, internet child pornography and race relations. Alongside deep:black, Trupti runs her own photography business Kush Digital.

## Module 1.3 C

Ndangwa Noyoo:

Wednesday 16:00 – 18:00

### Indigenous Knowledge

**This seminar will be in English for a mixed group of KSH and Erasmus students.**

**Content:** This course introduces participants to indigenous knowledge within the realm of social work practice. Despite countries in the Global South being independent for six decades or more, the vestiges of colonial rule still define many aspects of their human endeavours. Crucially, even though some countries in this part of the globe have strived to transform their inherited human and social professions, such as social work, a good number of them continue to be informed by colonial and Western social work approaches. Using Africa as a case-in-point, the course critically analyses social work's mission in the post-colonial era. It focusses specifically on deconstructing the inherited Eurocentric approaches to social work education and training on the one hand, and social work practice on the other, to chart a new pathway for indigenised and decolonised social work in the Global South.

While engaging in critical debates, working in groups or buzz sessions, the course seeks to enable participants to (a) identify and locate indigenous knowledge within the realm of social work practice; to (b) identify and critically analyse the Eurocentric models of social work which impede indigenous practices in Africa; as well as to (c) reflect on their own experiences and roles in Eurocentric models of social work.

At the end of the course, it is envisaged that participants will be able to (a) demonstrate a deepened understanding of the role of indigenous knowledge in social work in Africa and the Global South; to (b) identify and critically analyse the Eurocentric models of social work which impede indigenous practices in Africa; as well as to (c) exhibit an in-depth knowledge of indigenous knowledge and practices.

**Ndangwa Noyoo**, is a Professor in the Department of Social Development at the University of Cape Town (UCT), South Africa. He holds a Doctor of Philosophy (Ph.D) from the University of the Witwatersrand (South Africa), Master of Philosophy (MPhil) in Development Studies from the University of Cambridge and Bachelor of Social Work (BSW) from the University of Zambia. He was a postdoctoral fellow at the Fondation Maison des Sciences de l'Homme (FMSH) Paris, France (2005-2006). His research areas are: social policy, social development, public policy, social work, human rights, corporate social responsibility and indigenous knowledge systems.

## Modul 1.3 C

Koglek, Robert:

Compact Course

**Social Work in a diverse context**

October 27 – 29, 2022

**This seminar will be in English for KSH students.**

**Content:** The seminar focuses on the most commonly used social work theories in practice in the United Kingdom today, while exploring in more detail the ways in which the cultural background and the individual identity needs of the service user, such as ethnicity, are met.

Students will be expected to participate in role play and to contribute in group discussions around actual examples and cases. This seminar promises to deliver a set of readily useable skills.

**Robert Koglek** is the Service Manager of the Hackney Children & Young People's Services Plus in London, providing confidential child-centred, clinical and treatment services for young people. He studied Social Work at KSH and is a Social Pedagogue and systemic Social Worker.

# Modul 5.3 C

Rossi, Alexia / Caruana, Julian:

Compact Course

January 19 – 21, 2023

## Working with Traumatized Refugees and Asylum Seekers

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** This course will equip students with an understanding of the phenomenon of becoming a refugee through a presentation of the push factors in countries of origin and of the treacherous journey forced migrants embark on in search of refuge. This course will also introduce students to the construct of trauma and provide them with the opportunity to familiarise themselves with the root causes of traumatisation in the refugee experience and how traumatic exposure may impact these individuals' lives. The second part of the course will involve the teaching of aptitudes and skills that would enable students to identify, engage with and respond effectively to traumatised refugees they may encounter in their work.

**Alexia Rossi** holds a BA. Psychology (Hons) and a Master's Degree in Human Rights and Democratization from the University of Malta, a Certificate in Global Mental Health, Trauma and Recovery from Harvard Medical School and obtained her PhD in Counselling Psychology from London Metropolitan University. She has worked in various fields including primary and secondary care, specifically within the fields of migrant mental health and child & adolescent mental health in both governmental and non-governmental settings and is a Senior Visiting Lecturer at the University of Malta.

**Julian Caruana** graduated with a Doctorate in Counselling Psychology from London Metropolitan University and has worked in various fields including primary and secondary care, migrant mental health, paediatric oncology, substance abuse and child & adolescent mental health. Julian is currently the Psychosocial Team Coordinator at the Jesuit Refugee Service, Malta. Julian is a senior visiting lecturer with the Department of Psychology at the University of Malta and has experience of providing training and consultation both locally and overseas, in the field of trauma and migrant mental health.

# Modul 5.3 C

Michelle Mildwater / Zainab Emerald  
Schurz:

Compact Course

October 27 – 29, 2022

## Social Work and Human Rights: Human Trafficking

This seminar will be in English for a mixed group of KSH and Erasmus students.

**Content:** Social work's mission is to enable all people to develop their full potential, enrich their lives, and prevent dysfunction. As such, social workers are change agents in society and in the lives of the individuals, families and communities they serve. Therefore it is fundamental for social workers to be familiar with international human rights declarations and conventions as common standards of achievement for the global community. In this seminar, we will especially look into HUMAN TRAFFICKING as an expanding field of mandate for social workers. Trafficking in persons is a serious crime and a grave violation of human rights. Every year, thousands of men, women and children fall into the hands of traffickers, in their own countries and abroad. Almost every country in the world is affected by trafficking, whether as a country of origin, transit or destination for victims.

**Michelle Mildwater** is director of the grass roots anti trafficking NGO HopeNow Copenhagen which she founded in 2007. She represents Denmark in Brussels twice a year at the EU civil society platform which combats Human trafficking, has a degree in teaching from London University and is a certified trainer in different branches of psychotherapy including trauma therapy.

**Zainab Emerald Schurz** is a survivor of human trafficking. To cope with her experiences she uses a creative approach to healing, which springs from nurturing the resources and talents of a person. She works as a performance artist, a slam poet, an activist and an entrepreneur with her own company. She has given a number of successful lectures and workshops for NGO staff, and social workers in Denmark. Here she focuses on teaching how to approach their clients and create trust in an ethical and respectful way.