We offer you the opportunity to study with us in English for one semester – from September 25, 2020 till January 22, 2021 gaining 30 ECTS.

Social Work: A Human Rights Based Approach. You will study with KSH and international students from various European countries who have a shared interest in the human rights aspect of social work professions. You will meet lecturers with various professional backgrounds, such as social work, education, health, law, psychology, religious studies and social anthropology.

Munich is the city you will be living in during this period. It is the capital of Bavaria and is known as a beautiful and safe city. It has attracted international attention, because it is a lively urban centre with museums and concerts and is within easy reach of beautiful lakes and the Alps. During your stay the biggest beer festival, the famous Oktoberfest, will take place. December is known for its pre-Christmas atmosphere with various Christkindlmarkets. And not to forget the alpine skiing period starting around December.
Social Work: A Human Rights Based Approach

6 Modules = 30 ECTS

Module 1 (5 ECTS/grade):
- Social Work in Germany: History, Structure and Concepts (S. Pankofer) Tuesday 08:00 - 10:00
- Socialization and Violence (C. de Mattos) Tuesday 10:00 – 12:00

Module 2 (5 ECTS/grade):
- Social Work in Germany: understanding service provision across the spectrum of need (A. Gavrilina) Thursday 08:00 – 12:00

Module 3 (5 ECTS/grade):
- Introduction to Global Health: Perspectives for Social Work (N. Schmidt) Wednesday 16:00 – 18:00
- Social Exclusion and Resilience (C. de Mattos) Monday 10:00 - 12:00

Module 4 (5 ECTS/grade):
- Intercultural Communication (V. Rolle-Green) Monday 13:00 – 16:00
- Compact Course (see page 9ff)

Module 5 (5 ECTS/grade):
- The Social-Cultural Situation of Migrants in Munich and Social Services in the City (N. Mattarei) Wednesday 11:00 – 12:00
- Compact Course (see page 9ff)

Module 6 (5 ECTS/grade):
- Fortress Europe (A. Buck) Wednesday 14:00 – 16:00
- Compact Course (see page 9ff)
Social Work: A Human Rights Based Approach

Compact Courses

- please select at least 3 compact courses for Module 4, 5 and 6
- further compact courses can be selected with 2.5 ECTS but no grade

**Community Organizing**
(P. Cromwell)  
08.10. – 10.10.2020  2 and ½ days

**Working with Refugees: the Resettlement Program in UK**
(T. Tsegazghi / J. Ross)  
05.11. – 07.11.2020  2 and ½ days

**Working close to the Edge**
(P. Hilgers / T. Patel)  
16.11. – 18.11.2020  2 and ½ days

**Introduction to International Protection and Humanitarian Aid for Refugees and Displaced People**
(F. Bonelli / M. Buono)  
26.11. – 28.11.2020  2 and ½ days

**Social Work and Human Rights: Human Trafficking**
(M. Mildwater / A. Brandt Christensen)  
10.12. – 12.12.2020  2 and ½ days

**Working with Traumatized Refugees and Asylum Seekers**
(A. Rossi / J. Caruana)  
14.01. – 16.01.2021  2 and ½ days
Social Work: A Human Rights Based Approach

Module 1  5 ECTS / Grade

“Social Work in Germany: History, Structure and Concepts”  S. Pankofer

Content: The course is especially designed for incoming students to provide them with the needed knowledge of the German social system and the Social Work profession in Germany with a focus on Bavaria. In the course students will be familiarized with the German welfare system and selected fields of social work such as “working with the handicapped” or “working with homeless people” will be highlighted. This course is complementing the seminar of A. Gavrilina and provides every week the fitting theoretical bases for the site visits.

Lecturer: The seminar leader is Sabine Pankofer, Professor of Psychology at KSH since 1998, with a Master degree in Special Need Education, Psychology and Sociology and a PhD in Psychology. Since 2000 she works also as supervisor and is Head of the Mentorship programm to become a coach / supervisor.

Assessment: 2 written assignments

“Socialization and Violence”  C. de Mattos

Content: Violence among young people is the issue to study in this seminar. It intends to reach students and researcher practitioner interested on processes of socialization through violence. It will analyze certain settings where it occurs with more frequency and major damage to social structure such as families, schools, churches, streets, clubs, political aggregation, social gatherings, armed groups, etc. It will be discussed critically the political force involving in disseminate the perform violence against children, women and youths. It intends to study major categories of violence and its theoretical implications. It will also dialog about the laws and legitimation of violence institutionally.

Lecturer: The seminar leader is Carmen de Mattos, Professor of Education with a Ph.D. in Educational from The University of Pennsylvania, USA. She is a visiting scholar from Rio de Janeiro, Brazil. She has large experience teaching courses and developing research addressing socialization of violence focus on: culture of violence, political violence, legitimization of violence, criminalization of children and youths, digital violence, contexts of pornography and banalization of violence and violence against people without resistance such as children, women, and the native groups. She is interested in the study of how violence is socially constructed among youths and young children.

Assessment: Written essays and self-evaluation.
Social Work: A Human Rights Based Approach

MODULE 2 5 ECTS / GRADE

“Social Work in Germany: understanding service provision across the spectrum of need”
A. Gavrilina

Content: This course is designed for KSH students who have done or will do their student placement outside of Germany and Erasmus incoming students studying at KSH for one semester in English. The aim of the course is two-folded: (a) through Social Group Work, the two groups of students will gently identify and jointly explore various aspects of being or having been confronted with a foreign environment and new structures. (b) through organized site visits, students in mixed groups (KSH / Erasmus) will learn how to present social service provision providers in Munich to fellow students, to exchange national and local perspectives as well as become familiar with social work across the spectrum of needs in Munich.

There will be site visits to institutions such as a centre for the Elderly, a drop-in centre at the main station offering first support, Munich city social service office, a Youth centre, a shelter for homeless people, an temporary accomodation centre for asylum seekers, a drop in centre for drug users, a hospice, as well as a community centre for handicapped people.

Lecturer: The seminar leader is Andrea Gavrilina, a visiting lecturer and Head of the International Office at KSH. She received her Master degree from Hamburg University in Social Anthropolgy with field work experience in the Republic of Armenia. Before joining KSH in 2008, she was working as Long Term Observer for the OSCE in the Republic of Armenia, the Republic of Georgia and the Russian Federation, as Community Services Officer for UNHCR in the Russian Federation as well as Quality Assurance Officer for the Refugee Council in London/UK.

Assessment: Organizing site visits and presentation on the spot.
"Introduction to Global Health: Perspectives for Social Work." N. Schmidt

Content: This course provides an introduction to global health with a focus on women's health in low- and middle-income countries (LMIC). Students will get to know different projects where health care professionals work jointly with professionals from other disciplines (including social work, anthropology, economics etc.) to improve the health of women and children. Project examples include programs around cervical cancer screening in Cameroon, antenatal care in Madagascar or family AIDS education in Kenya or the Dominican Republic. During the course, a specific focus will be given to the role of social work in addressing social determinants of health. By the end of the course, the students are able to describe health disparities and outline key actors and organizations in global health including the role of international social work.

Lecturer: Nicole Schmidt is an obstetrician and gynecologist from Germany, with a master's degree in public health from the Harvard School of Public Health. She worked in maternal and child projects in Kenya, the Dominican Republic and in Bolivia. She is particularly interested how to improve access to sexual and reproductive health services for women globally. Her current international projects are based in the Northern Region of Cameroon and in the Northern part of Madagascar.

Assessment: Group presentation (approx. 30 minutes) / assignment evaluating group communication skills, organizational proficiency and the ability to incorporate all necessary information in order to give the class an in-depth understanding of a topic chosen by the lecturer.

“Social Exclusion and Resilience”  C. de Mattos

Content: Social exclusion is a main setback for human development as a global issue. The seminar will explore forms and categories of exclusion based on concepts of theorists such as Robert Castel; Françoise Dubet; Serge Paugam and Pierre Bourdieu (France); Paulo Freire (Brazil); Michele Fine; Norbert Elias; Ervin Goffman (USA); Raewyn Connell (Australia) Appadurai (India). They come from a school of thought that understands exclusion are a social condition created by society to isolate the ones how belong from this how doesn't. They are critical to the process of dehumanization of human being suffering from this violation of their social rights. In contradiction, it will be addressed the concept of resilience as it is studying by Michael Ungar (Canada) and Dorothy Bottrell (Australia) which is understood as a form to cope with exclusion.

Lecturer: The seminar leader is Carmen de Mattos, Professor of Education with a Ph.D. in Educational and Master in Psychology from The University of Pennsylvania, USA. She is a visiting scholar from Rio de Janeiro, Brazil, has a large experience teaching courses and developing research in educational exclusion/inclusion, addressing school failure, social injustice, prejudice, geographic displacement, homelessness, youths in conflict with the law, women and children in prison, role of masculinity etc. Her scholarship come from being close friend of Paulo Freire, colleague and student of the majority of the academics mentioned on the seminar content.

Assessment: Written essays and self-evaluation.
Social Work: A Human Rights Based Approach

MODULE 4 5 ECTS / GRADE

“Intercultural Communication” V.Rolle-Green

Content: This course is aiming at KSH students going abroad for one semester as well as at Erasmus incomings, studying at KSH. The course offers students ample opportunity to actively develop their personal intercultural competences as well as develop their understanding of its relevance for their future professional path. A highly interactive mix of small group work, role-plays, personal reflection, simulations and expert input will ensure intensive learning.

Topics covered will include:
- Culture shock and strategies to overcome challenges when integrating into a new cultural environment, awareness & perception as keys for intercultural understanding personal cultural influences: looking at personal life journeys and cultural influences, learning styles across cultures: understanding different expectations towards authority and knowledge transfer, effective intercultural communication and conflict resolution in an intercultural context.

Lecturer: Veronika, of German origin, lived for years in China and France, her life spans 5 decades. There are two main threads in her life journey: one is her inspiration from Asian thinking, the other is her desire to facilitate dialog. Both started in her teenage years.

What had begun as a childhood interest in oriental culture, history and philosophy, led to a first essay on the I Ching at the age of 19 and finally a Masters degree in Chinese Studies and Western History (1994, LMU Munich, Germany). These studies and years of life and work in China and extensive travels in Asia have become foundational to her professional activity. While working in Taiwan as an assistant to the Director of a logistics company in 1988, she handled all communication with the West and untangled misunderstandings in commercial relations, when she began to see the impact of global business on people. She later worked as interpreter for the German press department welcoming Chinese journalists. She still enjoys working regularly in Asia, where she delivers consultancy interventions and keeps herself up to date with the rapid economic and social changes.

Looking for ways to truly support the people she worked with, the work of Martin Buber and the notion of dialog as prerequisite for true encounter became central to her approach. Early in her consulting career she completed several long-term training programs in social psychology, namely group dynamics and human interaction (DAGG / Germany and NTL / USA) (1996-2000). Later followed by a two-year training program as a Dialogue Process Facilitator (M.I.T. Boston & Adolf-Reichwein-Gesellschaft) (2001-2002). She also certified in MBTI (Kroeger Ass., Fairfax Virginia USA, 2002) and Roger’s client-centered approach (Strathclyde Univ., Glasgow U.K., 2003).

Assessment: Portfolio presentation and reflection paper
Social Work: A Human Rights Based Approach

MODULE 5  5 ECTS / GRADE

“The Social-Cultural Situation of Migrants in Munich and Social Services in the City”
N. Mattarei

Content: Each year, thousands of migrants come to Germany searching for jobs and looking for a better future. When they arrive, they have many economic and social problems to solve: they need a flat, a job, a German course, and social contacts. In this seminar, we will analyze all these relevant theoretical and practical aspects. We will explore the kinds of social services, educational supports and other activities that are available to them. We will look into interesting and innovative models, for example networks between established migrant communities and newcomers:
Sociological aspects covered are: Family, work and social networks, challenges+ possibilities, the role of cultural identity in the new country; getting established in Germany: between welcome and racism.

Lecturer: The seminar leader is Norma Mattarei, a Sociologist with a PhD from the Università di Verona. She is the Head of the “Academy of Nations”, a network body lead by Caritas Munich, which develops concepts for integration and intercultural projects. She has longlasting experience in working with migrants in the advice sector as well as working with various stakeholders from the political level of the City of Munich. She publishes scientifical articles in pedagogical magazines and books.

Assessment: Presentation and written essays

MODULE 6  5 ECTS / GRADE

“Fortress Europe”  A. Buck

Content: Since the 19th century, Europe is a destination for migrants and refugees and especially Germany located in the middle of Europe. The pictures of thousands of refugees arriving in Germany in summer 2015 being well perceived were broadcasted all over the world. But the situation in Europe and Germany has changed: the so called “Welcome Culture” shifted to a rather populistic and nationalistic attitude. Right-wing parties all over Europe try to establish a “Fortress Europe” by introducing restrictive laws, playing negative propaganda against migrants and refugees using racist paroles triggering confusion and fear among people. This seminar is analyzing the recent development of the mixed migration flow and its impact on Europe and explores the crucial role of Social Work professions addressing the needs of migrants and refugees.

Lecturer: Alexander Buck is the Head of the “Frans van der Lugt Project”, a shelter for asylum seekers in Munich, run by the Jesuit Refugee Service (JRS) Germany. He studied Social Work at KSH and received his Master degree in philosophy from the Jesuit “Hochschule für Philosophie”. For more than 25 years he is a lecturer at the KSH in the fields of Social Work, Media Literacy and Education, Philosophy and Migration.

Assessment: Presentation and written essays
Course Descriptions of Compact Courses

“Working with Traumatized Refugees and Asylum Seekers”  A. Rossi / J. Caruana

Content: This course will allow students to re-visit the phenomenon of becoming a refugee through a presentation of the push factors in a number of countries of origin and of the treacherous journey forced migrants embark on in search of refuge. In light of the humanitarian crisis the Mediterranean is currently facing, special attention will be dedicated to this particular route and to the harsh reception conditions asylum-seekers face upon arrival in Mediterranean countries such as Malta and Italy. This course will also introduce students to the construct of trauma and provide them with the opportunity to familiarize themselves with the root causes of traumatization in the refugee experience and how traumatic exposure may impact these individuals’ lives. The course will also involve the teaching of aptitudes and skills that would enable students to identify and respond effectively to traumatize refugees they may work with. In this regard, this course will cover the identification of signs of post-traumatic stress, appropriate referral to relevant services, acting within the limits of one’s professional capacity as well as the prevention of harm in the case of traumatized individuals. Furthermore skills enabling the formation of a positive helping relationship and the provision of basic emotional support will be discussed and practiced. Ethical issues such as maintaining appropriate boundaries and upholding the client’s confidentiality will also be taken in consideration. The course will utilize a variety of pedagogical strategies including presentations, practical exercises and discussion forums to help students become conversant with the relevant theoretical background and acquire the skills and aptitudes necessary to carry out their work as social workers effectively with this particular population.

Lecturer: Dr. Alexia Rossi graduated with a B.Psy (Hons) from the University of Malta, following which she obtained her Master’s Degree in Human Rights and Democratisation from the same university and a Certificate in Global Mental Health, Trauma and Recovery from Harvard Medical School. She then graduated with a Doctorate in Counselling Psychology from London Metropolitan University, UK. She was worked in various fields including primary and secondary care and more specifically the fields of migrant mental health, paediatric oncology, substance abuse and child & adolescent mental health in both governmental and non-governmental settings both in Malta and the UK. Alexia is currently employed by the Jesuit Refugee Service, Malta, to offer psychological assessment and therapy to refugees and asylum seekers. She also the coordinator of several psychosocial projects within the organisation. Alexia is Senior Visiting Lecturer with the University of Malta and is involved in providing training and consultation both locally and overseas, in the field of trauma and migrant mental health.

Dr. Julian Caruana graduated with a Doctorate in Counselling Psychology from London Metropolitan University, UK and has worked in various fields including primary and secondary care, migrant mental health, paediatric oncology, substance abuse and child & adolescent mental health both in Malta and the UK. Julian is currently the Psychosocial Team Coordinator at the Jesuit Refugee Service, Malta and is responsible for the provision of a range of psychosocial support services to refugees and asylum seekers. Julian is a senior visiting lecturer with the Department of Psychology at the University of Malta and has experience of providing training and consultation both locally and overseas, in the field of trauma and migrant mental health.

Assessment: Active participation
“Working with Refugees: the Resettlement Program in UK”  T. Tsegazdhi / J. Ross

Content: Refugee Resettlement involves transfer of the world’s most vulnerable refugees from a country of asylum to another country has agreed to admit them, grant them the protection they need and leading to permanent settlement. The UN’s Refugee Agency UNHCR identifies refugees whose only remaining long-term solution is resettlement, these refugee candidates are them submitted to countries that have agreed to resettle them that include UK among others. The British Refugees Council is a non-government organization that has been working with refugee for many years. Since 2004, The British Refugee Council Resettlement team has worked with government departments, non-government organizations, community organizations and volunteers to resettle refugees in the cities of Hull and Sheffield.

Lecturer: Jessica Ross graduated from The University of Sheffield in 2002 with a BA in Social Policy and Sociology, after which she spent time in South India teaching English. She then worked in variety of social care setting including adult residential care, in schools and as an assistant Social Worker in Children’s services before completing her Masters in Social Work at The University of Sheffield. Jessica has worked with the Refugee Council Resettlement Team for over 10 years, first as a Project Worker and then as a Senior Resettlement Worker. During her time with the Refugee Council Jessica has studied for Foundation Degree in Systemic Therapy.

Tesfamhret graduated from University of Asmara with a BA in English and University of Bloemfontein with MA in Corporate Communication. He fled his country, Eritrea, and was granted asylum in UK in 2005. He worked as English language teacher and was also a freelance journalist in Eritrea. Since June 2005 he has been working for the Refugee Council in different capacities such as interpreter, project worker, team manager and now area manager for South Yorkshire and Bassetlaw counties. He is also the author of a book entitled How to Raise Children in Diaspora: a Guide Book for Migrant Parents in Tigriyna.

The Resettlement Team, in which both Jessica and Tesfamhret work for, supports newly arrived refugees who are resettled from Refugee Camps worldwide and help them on their journey towards settling and integrating in the UK. The team worked with refugees from countries including Myanmar, Syria, Sudan, Ethiopia, Bhutan, Eritrea, Yemen, Somalia and Democratic Republic of Congo.

Assessment: Active participation
Course Descriptions of Compact Courses

“Working Close to the Edge”  P. Hilgers / T. Magecha

Content: As professionals in the field of social work we can frequently find ourselves in situations and interactions where we feel ‘on the edge’ i.e. challenged, angry or overwhelmed and lose the power to respond effectively. In this training course we will support you through a creative process to safely explore your own relationship with conflict and increase your self-awareness and emotional literacy around your own ‘edge’; and to strengthen your capacity to take ownership in responding to conflict and difficult behaviour. By the end of Working Close to the Edge you will be able to:

- Identify your own relationship with conflict and how it influences you when dealing with challenging situations,
- Explain triggers for anger and describe layers underneath anger,
- Describe feelings and needs that people experience in conflict and explain the importance of empathy,
- Explain different roles people take in conflict/difficult situations,
- Demonstrate constructive ways of taking ownership in responding to conflict including a way of communicating constructively when in conflict and demonstrate reflective practice.

This interactive course is based on experiential learning, personal development and communication (in particular Non-Violent Communication/NVC); it uses a variety of creative approaches including role play, tableaux and drama based work; drawing, image based work; discussion; games.

Please be aware that this seminar entails a process of deep self-reflection and a willingness to share personal experiences.

Lecturer: Petra Hilgers is a creative development practitioner with over 15 years of experience in the fields of community development, team & organisational change and personal development. Petra believes people have the power to make changes that are positive for them and is particularly interested in developing deep:black's work on understanding anger and shame. Originally from Germany, Petra has developed her skills in group facilitation, peace building, non-violent communication, the arts, mediation and conflict coaching working in countries and communities all over the world including Bosnia, South Africa, Uganda, Darfur/Sudan, Afghanistan and for the past 13 years in London. As well as running deep:black Petra currently works part-time with mental health charity YoungMinds as participation quality lead, and freelances for Leap Confronting Conflict and Diversity Role Models.

Trupti Magecha is an established photographer working on commissions and on participatory projects that enable exploring photography as a tool for self expression. Trupti has worked on PhotoVoice participatory photography projects and supported non-artists in creating photography portfolios and exhibitions. She is passionate about working enabling stories to be shared visually and has experience working sensitively to the needs of vulnerable groups. As an established film maker Trupti has made documentaries for the BBC and Channel Four including the BAFTA award winning series 'The Tower' based on the regeneration of a London council estate and the award winning series Secret Millionaire. Other issues she's covered include immigration, internet child pornography and race relations. Alongside deep:black, Trupti runs her own photography business Kush Digital.

Assessment: Active participation
A. Brandt Christensen / M. Mildwater

Content: Social work's mission is to enable all people to develop their full potential, enrich their lives, and prevent dysfunction. As such, social workers are change agents in society and in the lives of the individuals, families and communities they serve. Therefore it is fundamental for social workers to be familiar with international human rights declarations and conventions as common standards of achievement for the global community. This fall winter term we will especially look into HUMAN TRAFFICKING as an expanding field of mandate for social workers. Trafficking in persons is a serious crime and a grave violation of human rights. Every year, thousands of men, women and children fall into the hands of traffickers, in their own countries and abroad. Almost every country in the world is affected by trafficking, whether as a country of origin, transit or destination for victims. Trafficking often occurs from less developed countries to more developed countries, where people are rendered vulnerable to trafficking by virtue of poverty, conflict or other conditions. It is very difficult to assess the real size of human trafficking because the crime takes place underground, and is often not identified or misidentified. However, a conservative estimate puts the number of victims at any one time at 2.5 million. We also know that it affects every region of the world and generates tens of billions of dollars in profits for criminals each year. Lectures will be entirely held in English. International experts are invited to lecture and share their expertise. Students are expected to actively comment.

Lecturer: The seminar leader is Anne Brandt Christensen, B.A. and M.A. in Law (University of Copenhagen) Admitted to the Danish Bar, licensed to practice as Advocate. Anne has worked in the anti-trafficking field since 2007, including for the Danish Red Cross, and is recognized as an expert in the field nationally as well as internationally. Anne has met and listens to hundreds of trafficked men and women, provided direct support, legal assistance and lobbied for rights of trafficked people and awareness about the realities of trafficking at public and political level. Was awarded the European Crime Prevention Award in December 2014 for work through the non-profit anti-trafficking NGO HopeNow which she chaired for eight years. Was nominated in 2016 by the Danish government as an expert for GRETA under the Council of Europe. For a decade, Anne has been teaching young people from all over the world about trafficking in a global context, sharing her in-depth knowledge of trafficking and protection of human rights, both in theory and practice.

Assessment: Active participation
Course Descriptions of Compact Courses

“Community Organizing”  P. Cromwell

Content: Community organizing is a set of strategies and best practices for democratic and grassroots citizen participation. Utilized in the United States for 80 years, community organizing has also been successfully used in Europe during the past 10-20 years. This two-day seminar will introduce students to the overall goals and key strategies utilized in a typical community organizing four-step process: 1. Systematically listening to citizens to help identify priority themes to be addressed in a neighborhood or with a target group, 2. Research to identify potential solutions, 3. Meeting with public authorities to engage them in solutions, and 4. Building a long-term and sustainable citizens organization.

The seminar includes interactive teaching methods and provides numerous successful examples of the use of community organizing in the USA and Europe. These community organizing strategies can also be used in traditional social work settings.

Lecturer: The seminar leader is Rev. Paul Cromwell, a pastor in an American Protestant Church with 25 years of experience as a community organizer in the USA and since 2004 a community organizer trainer and consultant with projects in Germany and Europe.

Assessment: Active participation

“Introduction to International Protection and Humanitarian Aid for Refugees and Displaced People”  F. Bonelli/ M. Buono


Refugees law: Refugee status determination, international procedures, returnees rights
Humanitarian Crisis response: needs assessment, operational engagement, interagency coordination, refugee model coordination.

Focus: Refugees and displaced persons from the conflict in the 90’ in the Former Yugoslavia countries.

Special Assistance: Unaccompanied and Separated Children (UASC); Sex and Gender Based Violence (SGBV), Human Trafficking and Smuggling, Persons with Special Needs (PSN). The seminar includes interactive teaching with practical examples from and actual Humanitarian Crises Response.

Lecturer: The seminar leaders are Francesca Bonelli and Marco Buono. The former is a 15 year serving UNHCR Senior Officer and the latter is an Emergency/Humanitarian Manager working with International NGOs. They both have a large experience working in several Humanitarian crisis in Africa and Middle East including the recent Mediterranean/Balkan Crisis.

Assessment: Active participation
Admission criteria

To be admitted to the programme:

- your home university must be a partner university of the KSH
- your English language skills are at least level B1
- German language skills are an asset and we recommend at least level A1. However, it is not a pre-condition

Application

First you need to be nominated by your university. After nomination you will be contacted by us with all further details. **Please note, that there are only 14 places available!**

Time schedule


How to travel to KSH Campus Munich

- By airplane: Airport “Franz Joseph Strauss”, transport to city center (app. 30 min) with S-Bahn S8 to Ostbahnhof, then 10 min walking to Campus
- By airplane: Airport “Memmingen”, transport ZOB Munich (app. 1,5h) with Flixbus, then with S-Bahn to main train station, then U-Bahn 4/5 to Max-Weber Platz, then 10 min walk. (Please note, airport Memmingen is app. 120 km away from Munich!)
- By bus: ZOB Munich, with S-Bahn to main train station, then U-Bahn 4/5 to Max-Weber Platz, then 10 min walk.
- By train: Main train station (Hauptbahnhof), transport with U-Bahn 4/5 to Max Weber Platz, then 10 min walk.

Contact

For any questions / inquiries please contact us directly:

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