



Study Program

Social Work: A Human Rights Based Approach

**Katholische Stiftungshochschule München
KSH**



We offer you the opportunity to study with us in **English** for one semester – from **September 27, 2019** till **January 24, 2020** gaining **30 ECTS**.

Social Work: A Human Rights Based Approach. You will study with KSH and international students from various European countries who have a shared interest in the human rights aspect of social work professions. You will meet lecturers with various professional backgrounds, such as social work, law, psychology, religious studies and social anthropology.

Munich is the city you will be living in during this period. It is the capital of Bavaria and is known as a beautiful and safe city. It has attracted international attention, because it is a lively urban centre with museums and concerts and is within easy reach of beautiful lakes and the Alps. During your stay the biggest beer festival, the famous Oktoberfest, will take place. December is known for its pre - Christmas atmosphere with various Christkindlmarkets. And not to forget the alpine skiing period starting around December.

Social Work: A Human Rights Based Approach

6 Modules = 30 ECTS

Module 1 (5 ECTS/grade):

- Social Work in Germany: History, Structure and Concepts (S. Pankofer) Tuesday 08:00 - 10:00
- Women and Social Status in Zimbabwe (R.Jaji) Tuesday 10:00 – 12:00

Module 2 (5 ECTS/grade):

- Social Work in Germany: understanding service provision across the spectrum of need (A. Gavrilina) Thursday 08:00 – 12:00

Module 3 (5 ECTS/grade):

- Fortress Europe (A. Buck) Wednesday 14:00 – 16:00
- Migration and Human Rights (R.Jaji) Monday 10:00 - 12:00

Module 4 (5 ECTS/grade):

- Intercultural Communication (V. Rolle-Green) Monday 13:00 – 16:00
- **Compact Course** (see page 3)

Module 5 (5 ECTS/grade):

- The Social-Cultural Situation of Migrants in Munich and Social Services in the City (N. Mattarei) Wednesday 16:00 – 18:00
- **Compact Course** (see page 3)

Module 6 (5 ECTS/grade):

- Minorities and Social Work (N. Wehrle) Wednesday 10:00 – 12:00
- **Compact Course** (see page 3)

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Compact Courses

- please select at least 3 compact courses for Module 4, 5 and 6
- further compact courses can be selected with 2.5 ECTS but no grade

Community Organizing 10. – 12. 10.2019: 2 and ½ days
(P. Cromwell)

International Child Welfare 24.- 26.10.2019: 2 and ½ days
(R. Gilligan)

Working with Refugees: the Resettlement Program in UK 07.- 09.11.2019: 2 and ½ days
(T. Tsegazghi / J. Ross)

Working Close to the Edge 18.- 20.11.2019: 2 and ½ days
(P. Hilgers / T. Patel)

Introduction to International Protection and Humanitarian Aid for Refugees and Displaced People 28. – 30.11.19: 2 and ½ days
(F. Bonelli / M. Buono)

Social Work and Human Rights: Human Trafficking 12.- 14.12.2019: 2 and ½ days
(M. Mildwater / A. Brandt Christensen)

Working with Traumatized Refugees and Asylum Seekers 09. – 11.01.2020: 2 and ½ days
(A. Rossi / J. Caruana)



Social Work: A Human Rights Based Approach

MODULE 1

5 ECTS / GRADE

“Social Work in Germany: History, Structure and Concepts” S. Pankofer

Content: The course is especially designed for incoming students to provide them with the needed knowledge of the German social system and the Social Work profession in Germany with a focus on Bavaria. In the course students will be familiarized with the German welfare system and selected fields of social work such as “working with the handicaped” or “working with homeless people” will be highlighted. This course is complementing the seminar of A. Gavrulina and provides every week the fitting theoretical bases for the site visits.

Lecturer: The seminar leader is Sabine Pankofer, Professor of Psychology at KSH since 1998, with a Master degree in Special Need Education, Psychology and Sociology and a PhD in Psychology. Since 2000 she works also as supervisor and is Head of the Mentorship programm to become a coach / supervisor.

Assessment: 2 written assignments

“Women and Social Status in Zimbabwe” R. Jaji

Content: African cultures are often lumped together and depicted as a homogeneous culture which is oppressive to women. The dominant narrative accordingly portrays African women as lacking the rights and freedoms enjoyed by women in the Global North regardless of cultural specificity and how this influences women’s position and social status. This course addresses these stereotypes and assumptions about the circumstances of African women with specific reference to Zimbabwe. It draws on traditional Zimbabwean cultures showing that they have structures that enable women to exercise power at various levels of social organisation and in various spheres of life ranging from politics to kinship structure. The course portrays gender in Zimbabwean cultures as a fluid concept which transcends the binary between women and men.

Lecturer: Rose Jaji is a senior lecturer in the Department of Sociology at the University of Zimbabwe. She holds a PhD in Anthropology from Bayreuth University. Her research areas of interest are migration/refugees, gender, conflict, and peacebuilding. She has published on migrant/refugee masculinities and femininities, refugees and social technology, identity and refugee hosting, as well as asylum seekers and border crossing.

Assessment: Assignments



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MODULE 2

5 ECTS / GRADE

“Social Work in Germany: understanding service provision across the spectrum of need”

A. Gavrilina

Content: This course is designed for KSH students who have done or will do their student placement outside of Germany and Erasmus incoming students studying at KSH for one semester in English. The aim of the course is two-folded: (a) through Social Group Work, the two groups of students will gently identify and jointly explore various aspects of being or having been confronted with a foreign environment and new structures. (b) through organized site visits, students in mixed groups (KSH / Erasmus) will learn how to present social service provision providers in Munich to fellow students, to exchange national and local perspectives as well as become familiar with social work across the spectrum of needs in Munich.

Lecturer: The seminar leader is Andrea Gavrilina, a visiting lecturer and Head of the International Office at KSH. She received her Master degree from Hamburg University in Social Anthropology with field work experience in the Republic of Armenia. Before joining KSH in 2008, she was working as Long Term Observer for the OSCE in the Republic of Armenia, the Republic of Georgia and the Russian Federation, as Community Services Officer for UNHCR in the Russian Federation as well as Quality Assurance Officer for the Refugee Council in London/UK.

Assessment: Organizing a site visit and presentation on the spot



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MODULE 3

5 ECTS / GRADE

“Fortress Europe”

A. Buck

Content: Since the 19th century, Europe is a destination for migrants and refugees and especially Germany located in the middle of Europe. The pictures of thousands of refugees arriving in Germany in summer 2015 being well perceived were broadcast all over the world. But the situation in Europe and Germany has changed: the so called “Welcome Culture” shifted to a rather populist and nationalistic attitude. Right-wing parties all over Europe try to establish a “Fortress Europe” by introducing restrictive laws, playing negative propaganda against migrants and refugees using racist paroles triggering confusion and fear among people. This seminar is analyzing the recent development of the mixed migration flow and its impact on Europe and explores the crucial role of Social Work professions addressing the needs of migrants and refugees.

Lecturer: Alexander Buck is the Head of the “Frans van der Lugt Project”, a shelter for asylum seekers in Munich, run by the Jesuit Refugee Service (JRS) Germany. He studied Social Work at KSH and received his Master degree in philosophy from the Jesuit “Hochschule für Philosophie”. For more than 25 years he is a lecturer at the KSH in the fields of Social Work, Media Literacy and Education, Philosophy and Migration.

Assessment: Assignments

“Migration and Human Rights”

R. Jaji

Content: This course addresses migration and human rights. It discusses territorialization of human rights framed around citizenship and the nation-state and how this influences debates surrounding international mobility. It focuses on identity and belonging as well as contestation over territorial space. The course also looks at the less discussed migration from the Global North to the Global South and assumptions imbedded therein against these migrants’ lived realities in the region. The course examines migration within the Global South focusing specifically on intra-Africa migration and human rights. Emphasis is placed on diversity and the postcolonial state within Africa and its implications for mobility on the continent.

Lecturer: Rose Jaji is a senior lecturer in the Department of Sociology at the University of Zimbabwe. She holds a PhD in Anthropology from Bayreuth University. Her research areas of interest are migration/refugees, gender, conflict, and peacebuilding. She has published on migrant/refugee masculinities and femininities, refugees and social technology, identity and refugee hosting, as well as asylum seekers, border crossing and refugee law.

Assessment: Assignments



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MODULE 4 5 ECTS / GRADE

“Intercultural Communication” V.Rolle-Green

Content: This course is aiming at KSH students going abroad for one semester as well as at Erasmus incomings, studying at KSH.

The course offers students ample opportunity to actively develop their personal intercultural competences as well as develop their understanding of its relevance for their future professional path. A highly interactive mix of small group work, role-plays, personal reflection, simulations and expert input will ensure intensive learning.

Topics covered will include:

Culture shock and strategies to overcome challenges when integrating into a new cultural environment, awareness & perception as keys for intercultural understanding personal cultural influences: looking at personal life journeys and cultural influences, learning styles across cultures: understanding different expectations towards authority and knowledge transfer, effective intercultural communication and conflict resolution in an intercultural context.

Lecturer: Veronika, of German origin, lived for years in China and France, her life spans 5 decades. There are two main threads in her life journey: one is her inspiration from Asian thinking, the other is her desire to facilitate dialog. Both started in her teenage years.

What had begun as a childhood interest in oriental culture, history and philosophy, led to a first essay on the I Ching at the age of 19 and finally a Masters degree in Chinese Studies and Western History (1994, LMU Munich, Germany). These studies and years of life and work in China and extensive travels in Asia have become foundational to her professional activity. While working in Taiwan as an assistant to the Director of a logistics company in 1988, she handled all communication with the West and untangled misunderstandings in commercial relations, when she began to see the impact of global business on people. She later worked as interpreter for the German press department welcoming Chinese journalists. She still enjoys working regularly in Asia, where she delivers consultancy interventions and keeps herself up to date with the rapid economic and social changes.

Looking for ways to truly support the people she worked with, the work of Martin Buber and the notion of dialog as prerequisite for true encounter became central to her approach. Early in her consulting career she completed several long-term training programs in social psychology, namely group dynamics and human interaction (DAGG / Germany and NTL / USA) (1996-2000). Later followed by a two-year training program as a Dialogue Process Facilitator (M.I.T. Boston & Adolf-Reichwein-Gesellschaft) (2001-2002). She also certified in MBTI (Kroeger Ass., Fairfax Virginia USA, 2002) and Roger's client-centered approach (Strathclyde Univ., Glasgow U.K., 2003).

Assessment: Portfolio presentation and reflection paper

COMPACT COURSE: See page 10 ff.



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MODULE 5 5 ECTS / GRADE

"The Social-Cultural Situation of Migrants in Munich and Social Services in the City" N. Mattarei

Content: Each year, thousands of migrants come to Germany searching for jobs and looking for a better future. When they arrive, they have many economic and social problems to solve: they need a flat, a job, a German course, and social contacts. In this seminar, we will analyze all these relevant theoretical and practical aspects. We will explore the kinds of social services, educational supports and other activities that are available to them. We will look into interesting and innovative models, for example networks between established migrant communities and newcomers:

Sociological aspects covered are: Family, work and social networks: challenges+ possibilities, the role of cultural identity in the new country; getting established in Germany: between welcome and racism.

Lecturer: The seminar leader is Norma Mattarei, a Sociologist with a PhD from the Università di Verona. She is the Head of the "Academy of Nations" , a network body lead by Caritas Munich, which develops concepts for integration and intercultural projects. She has longstanding experience in working with migrants in the advice sector as well as working with various stakeholders from the political level of the City of Munich. She publishes scientific articles in pedagogical magazines and books.

Assessment: Presentation and written essays

COMPACT COURSE: See page 10 ff.

MODULE 6 5 ECTS / GRADE

"Minorities and Social Work" N. Wehrle

Content: Addressing "minorities" as target groups of social work often raises questions on "intercultural competence" or diversity. In contrast to this approach, the seminar tends towards providing and discussing historical knowledge on structures of discrimination and exclusion, discussing the access to power and resources like education or health care and reflecting on the position of social workers addressing clients who are labeled by being part of a minority. By doing so, we will combine theoretical discourse and practical experience, focusing on social work with Europe's biggest minority, Sinti and Roma, counting at least 12 million people.

Lecturer: The seminar is taught by Nadia Wehrle, educationist, Master of Arts, lecturer and intercultural coach, with four years of experience in social work with Sinti and Roma.

Assessment: Presentation and written essay

COMPACT COURSE: See page 10 ff.



Course Descriptions of Compact Courses

“Working with Traumatized Refugees and Asylum Seekers” A. Rossi / J. Caruana

Content: This course will allow students to re-visit the phenomenon of becoming a refugee through a presentation of the push factors in a number of countries of origin and of the treacherous journey forced migrants embark on in search of refuge. In light of the humanitarian crisis the Mediterranean is currently facing, special attention will be dedicated to this particular route and to the harsh reception conditions asylum-seekers face upon arrival in Mediterranean countries such as Malta and Italy. This course will also introduce students to the construct of trauma and provide them with the opportunity to familiarize themselves with the root causes of traumatization in the refugee experience and how traumatic exposure may impact these individuals' lives. The course will also involve the teaching of aptitudes and skills that would enable students to identify and respond effectively to traumatize refugees they may work with. In this regard, this course will cover the identification of signs of post-traumatic stress, appropriate referral to relevant services, acting within the limits of one's professional capacity as well as the prevention of harm in the case of traumatized individuals. Furthermore skills enabling the formation of a positive helping relationship and the provision of basic emotional support will be discussed and practiced. Ethical issues such as maintaining appropriate boundaries and upholding the client's confidentiality will also be taken in consideration. The course will utilize a variety of pedagogical strategies including presentations, practical exercises and discussion forums to help students become conversant with the relevant theoretical background and acquire the skills and aptitudes necessary to carry out their work as social workers effectively with this particular population.

Lecturer: Dr. Alexia Rossi graduated with a B.Psy (Hons) from the University of Malta, following which she obtained her Master's Degree in Human Rights and Democratisation from the same university and a Certificate in Global Mental Health, Trauma and Recovery from Harvard Medical School. She then graduated with a Doctorate in Counselling Psychology from London Metropolitan University, UK. She was worked in various fields including primary and secondary care and more specifically the fields of migrant mental health, paediatric oncology, substance abuse and child & adolescent mental health in both governmental and non-governmental settings both in Malta and the UK. Alexia is currently employed by the Jesuit Refugee Service, Malta, to offer psychological assessment and therapy to refugees and asylum seekers. She also the coordinator of several psychosocial projects within the organisation. Alexia is Senior Visiting Lecturer with the University of Malta and is involved in providing training and consultation both locally and overseas, in the field of trauma and migrant mental health.

Dr. Julian Caruana graduated with a Doctorate in Counselling Psychology from London Metropolitan University, UK and has worked in various fields including primary and secondary care, migrant mental health, paediatric oncology, substance abuse and child & adolescent mental health both in Malta and the UK. Julian is currently the Psychosocial Team Coordinator at the Jesuit Refugee Service, Malta and is responsible for the provision of a range of psychosocial support services to refugees and asylum seekers. Julian is a senior visiting lecturer with the Department of Psychology at the University of Malta and has experience of providing training and consultation both locally and overseas, in the field of trauma and migrant mental health.

Assessment: Active participation



Course Descriptions of Compact Courses

“Working with Refugees: the Resettlement Program in UK” T. Tsegazdhi / J. Ross

Content: Refugee Resettlement involves transfer of the world’s most vulnerable refugees from a country of asylum to another country that has agreed to admit them, grant them the protection they need and leading to permanent settlement. The UN’s Refugee Agency UNHCR identifies refugees whose only remaining long-term solution is resettlement, these refugee candidates are then submitted to countries that have agreed to resettle them that include UK among others. The British Refugees Council is a non-government organization that has been working with refugees for many years. Since 2004, The British Refugee Council Resettlement team has worked with government departments, non-government organizations, community organizations and volunteers to resettle refugees in the cities of Hull and Sheffield.

Lecturer: Jessica Ross graduated from The University of Sheffield in 2002 with a BA in Social Policy and Sociology, after which she spent time in South India teaching English. She then worked in a variety of social care settings including adult residential care, in schools and as an assistant Social Worker in Children’s services before completing her Masters in Social Work at The University of Sheffield. Jessica has worked with the Refugee Council Resettlement Team for over 10 years, first as a Project Worker and then as a Senior Resettlement Worker. During her time with the Refugee Council Jessica has studied for a Foundation Degree in Systemic Therapy.

Tesfamhret graduated from University of Asmara with a BA in English and University of Bloemfontein with MA in Corporate Communication. He fled his country, Eritrea, and was granted asylum in UK in 2005. He worked as an English language teacher and was also a freelance journalist in Eritrea. Since June 2005 he has been working for the Refugee Council in different capacities such as interpreter, project worker, team manager and now area manager for South Yorkshire and Bassetlaw counties. He is also the author of a book entitled *How to Raise Children in Diaspora: a Guide Book for Migrant Parents in Tigriyana*.

The Resettlement Team, in which both Jessica and Tesfamhret work for, supports newly arrived refugees who are resettled from Refugee Camps worldwide and help them on their journey towards settling and integrating in the UK. The team worked with refugees from countries including Myanmar, Syria, Sudan, Ethiopia, Bhutan, Eritrea, Yemen, Somalia and Democratic Republic of Congo.

Assessment: Active participation



Course Descriptions of Compact Courses

“Working Close to the Edge” P. Hilgers / T. Magecha

Content: As professionals in the field of social work we can frequently find ourselves in situations and interactions where we feel 'on the edge' i.e. challenged, angry or overwhelmed and lose the power to respond effectively. In this training course we will support you through a creative process to safely explore your own relationship with conflict and increase your self-awareness and emotional literacy around your own 'edge'; and to strengthen your capacity to take ownership in responding to conflict and difficult behaviour. By the end of Working Close to the Edge you will be able to:

Identify your own relationship with conflict and how it influences you when dealing with challenging situations, explain triggers for anger and describe layers underneath anger, describe feelings and needs that people experience in conflict and explain the importance of empathy, explain different roles people take in conflict/difficult situations, demonstrate constructive ways of taking ownership in responding to conflict including a way of communicating constructively when in conflict and demonstrate reflective practice

This interactive course is based on experiential learning, personal development and communication (in particular Non-Violent Communication/NVC); it uses a variety of creative approaches including role play, tableaux and drama based work; drawing, image based work; discussion; games.

Please be aware that this seminar entails a process of deep self-reflection and a willingness to share personal experiences.

Lecturer: Petra Hilgers is a creative development practitioner with over 15 years of experience in the fields of community development, team & organisational change and personal development. Petra believes people have the power to make changes that are positive for them and is particularly interested in developing deep:black's work on understanding anger and shame. Originally from Germany, Petra has developed her skills in group facilitation, peace building, non-violent communication, the arts, mediation and conflict coaching working in countries and communities all over the world including Bosnia, South Africa, Uganda, Darfur/Sudan, Afghanistan and for the past 13 years in London. As well as running deep:black Petra currently works part-time with mental health charity YoungMinds as participation quality lead, and freelances for Leap Confronting Conflict and Diversity Role Models.

Trupti Magecha is an established photographer working on commissions and on participatory projects that enable exploring photography as a tool for self expression. Trupti has worked on PhotoVoice participatory photography projects and supported non-artists in creating photography portfolios and exhibitions. She is passionate about working enabling stories to be shared visually and has experience working sensitively to the needs of vulnerable groups. As an established film maker Trupti has made documentaries for the BBC and Channel Four including the BAFTA award winning series 'The Tower' based on the regeneration of a London council estate and the award winning series Secret Millionaire. Other issues she's covered include immigration, internet child pornography and race relations. Alongside deep:black, Trupti runs her own photography business Kush Digital.

Assessment: Active participation



Course Descriptions of Compact Courses

“Social Work and Human Rights: Human Trafficking”

A. Brandt Christensen / M. Mildwater

Content: Social work's mission is to enable all people to develop their full potential, enrich their lives, and prevent dysfunction. As such, social workers are change agents in society and in the lives of the individuals, families and communities they serve. Therefore it is fundamental for social workers to be familiar with international human rights declarations and conventions as common standards of achievement for the global community. This fall winter term we will especially look into HUMAN TRAFFICKING as an expanding field of mandate for social workers. Trafficking in persons is a serious crime and a grave violation of human rights. Every year, thousands of men, women and children fall into the hands of traffickers, in their own countries and abroad. Almost every country in the world is affected by trafficking, whether as a country of origin, transit or destination for victims. Trafficking often occurs from less developed countries to more developed countries, where people are rendered vulnerable to trafficking by virtue of poverty, conflict or other conditions. It is very difficult to assess the real size of human trafficking because the crime takes place underground, and is often not identified or misidentified. However, a conservative estimate puts the number of victims at any one time at 2.5 million. We also know that it affects every region of the world and generates tens of billions of dollars in profits for criminals each year. Lectures will be entirely held in English. International experts are invited to lecture and share their expertise. Students are expected to actively comment.

Lecturer: The seminar leader is Anne Brandt Christensen, B.A. and M.A. in Law (University of Copenhagen) Admitted to the Danish Bar, licensed to practice as Advocate. Anne has worked in the anti-trafficking field since 2007, including for the Danish Red Cross, and is recognized as an expert in the field nationally as well as internationally. Anne has met and listens to hundreds of trafficked men and women, provided direct support, legal assistance and lobbied for rights of trafficked people and awareness about the realities of trafficking at public and political level. Was awarded the European Crime Prevention Award in December 2014 for work through the non-profit anti-trafficking NGO HopeNow which she chaired for eight years. Was nominated in 2016 by the Danish government as an expert for GRETA under the Council of Europe. For a decade, Anne has been teaching young people from all over the world about trafficking in a global context, sharing her in-depth knowledge of trafficking and protection of human rights, both in theory and practice.

Assessment: Active participation



Course Descriptions of Compact Courses

“International Child Welfare” R. Gilligan

Content: The field of child welfare addresses the needs of children requiring placement outside their own families because of stresses or risks facing the child in the family. It is also concerned with offering support at home because where there are family difficulties which do not require placement apart from the family.

This module will focus particularly on serving the needs of children and young people placed in alternative care away from their own family. Drawing on examples, evidence and issues from a range of countries, students will be introduced to a range of topics:

- History of alternative care – selected key issues
- Types of Formal Alternative Care: foster care, kinship care, residential care, adoption
- Key policy issues:
 - de-institutionalisation,
 - safeguarding,
 - ethnic / indigenous minorities, immigrants and care,
 - disability,
 - stigma,
 - family contact – sibling ties etc
- Key stakeholders in the care system: children and young people, carers, biological parents, social workers
- Research evidence on meaning and impact of care experiences
- Transitions from care, extended care, after care, social inclusion
- Education and work as key pathways to social inclusion for young people in care

Lecturer: Professor Robbie Gilligan is a member of the faculty of the School of Social Work and Social Policy at Trinity College, Dublin. He has extensive experience teaching and researching in the field of child welfare, with a special focus on children and young people placed in alternative care. He has also been a foster carer, social worker and board member of residential centres for children and youth.

He is a member of the Board of the European Scientific Association of Residential and Family Care. He is also a member of the Intrac international research network on leaving care. He is Co-Principal Investigator of the six country 'Care to Work Pathways' study. He also serves an advisory role in relation to a number of research programmes relating to young people in care.

Assessment: Active participation



Course Descriptions of Compact Courses

“Community Organizing”

P. Cromwell

Content: Community organizing is a set of strategies and best practices for democratic and grassroots citizen participation. Utilized in the United States for 80 years, community organizing has also been successfully used in Europe during the past 10-20 years. This two-day seminar will introduce students to the overall goals and key strategies utilized in a typical community organizing four-step process: 1. Systematically listening to citizens to help identify priority themes to be addressed in a neighborhood or with a target group, 2. Research to identify potential solutions, 3. Meeting with public authorities to engage them in solutions, and 4. Building a long-term and sustainable citizens organization.

The seminar includes interactive teaching methods and provides numerous successful examples of the use of community organizing in the USA and Europe. These community organizing strategies can also be used in traditional social work settings.

Lecturer: The seminar leader is Rev. Paul Cromwell, a pastor in an American Protestant Church with 25 years of experience as a community organizer in the USA and since 2004 a community organizer trainer and consultant with projects in Germany and Europe.

Assessment: Active participation



Notes

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Notes

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Admission criteria

To be admitted to the programme:

- your home university must be a partner university of the KSH
- your English language skills are at least level B1
- German language skills are an asset and we recommend at least level A1. However, it is not a pre – condition

Application

First you need to be nominated by your university. After nomination you will be contacted by us with all further details. **Please note, that there are only 14 places available!**

Time schedule

Mobility Period: 27 September 2019 – 24 January 2020

- Welcome Week: 27 September – 03 October 2019
- Lecture time: 04 October 2019 – 24 January 2020
- Winter Vacation: 20 December 2019 – 6 January 2020

How to travel to KSH Campus Munich

- By airplane: Airport "Franz Joseph Strauss", transport to city center (app. 30 min) with S-Bahn S8 to Ostbahnhof, then 10 min walking to Campus
- By airplane: Airport "Memmingen", transport ZOB Munich (app. 1,5h) with Flixbus, then with S-Bahn to main train station, then U-Bahn 4/5 to Max-Weber Platz, then 10 min walk. (Please note, airport Memmingen is app. 120 km away from Munich!)
- By bus: ZOB Munich, with S-Bahn to main train station, then U-Bahn 4/5 to Max-Weber Platz, then 10 min walk.
- By train: Main train station (Hauptbahnhof), transport with U-Bahn 4/5 to Max Weber Platz, then 10 min walk.

Contact

For any questions / inquiries please contact us directly:

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